

EDITORIALChristina Zarafonitou¹

The first article of the current issue entitled “*Local crime prevention policies: A critical approach to methodological and evaluation issues*” by Christina Zarafonitou (Panteion University), Charalampos Karagiannidis (Aristotle University of Thessaloniki) and Eleni Kontopoulou (Panteion University), focuses on *local crime prevention policies* and their methodological context. More specifically, common elements in methodology are highlighted as prerequisites for the success of local crime prevention policies, while special focus is placed on evaluation as the cornerstone for advancing scientific knowledge and promoting the development of effective, sustainable and replicable local crime prevention policies.

The second article titled “*Assessing perception of spatial dimensions of Farmer-Herder Land Conflicts (FHLCs) in sub-Saharan Africa: a study case in Oke-Ogun, Nigeria*” is a contribution by Albert Abegunde (Obafemi Awolowo University), Anthony Owolabi (Obafemi Awolowo University), Henry Afolabi (Obafemi Awolowo University) and Adewumi Badiora (Olabisi Onabanjo University). The article provides a thorough analysis on farmer-herder land conflicts in Oke-Ogun, Nigeria, examining the perception of spatial dimension including causes and effects on the physical and socio-economic environment.

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The third article was authored by Yannis Panousis (University of Athens) and is entitled “*How to live there? [preliminary questions]*”. The author refers to the relation between the “natural space-psychological space-vital space” highlighting the symbolic and metaphoric meaning of space. Under this spectrum, the author focuses on prison and correctional institutions and how this specific spatial context affects in various ways inmates.

The section of Commentary hosts the contribution of Aikaterini Ntaflou (Panteion University) and Konstantinos Malafantis (National and Kapodistrian University of Athens) regarding “*The views of educators on the utilisation of information and communication technologies (ICT) in controlled educational environments: The example of therapeutic communities*”. The authors briefly present their study on how information and communication technologies (ICT) are used in therapeutic communities for educational purposes. More specifically, the study focuses on the views of educators who teach in therapeutic reintegration communities regarding the use of Information and Communication Technologies (ICT) in the education provided within these structures.

The current issue is closing with the section “Projects and Publications Monitor” which includes the contribution of Charalampos Karagiannidis (Aristotle University) and Vasilios Ismyrlis (University of the Aegean) entitled “*Fear of crime and perception of safety on campus and the city - a research study on psychology students in Florina (Greece)*”. The authors present their research on fear of crime among students living in the city of Florina and attending the Department of Psychology of the University of Western Macedonia (UoWM). The research was conducted by the Department of Psychology of the School of Social Sciences and Humanities of the UoWM in collaboration with the Laboratory of Urban Criminology of the Department of Sociology of Panteion University under the scientific supervision of Christina Zarafonitou (Panteion University). The section also includes the new French and Greek releases in Criminology.

Finally, at this point I would like to thank the authors for their very interesting contributions and their thorough response to comments and recommendations and the reviewers for their valuable comments and constructive criticism, as well as the

managing editor Dr. Eleni Kontopoulou, for her assistance with production related issues.